

Investigating Refraction

PRACTICAL

Hurrah — it's time to whip out your ray box and get some **refraction** going on.

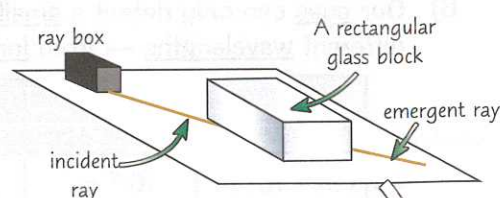
You Need to Do This Experiment in a Dim Room

- 1) This experiment uses a **ray of light**, so it's best to do it in a **dim room** so you can **clearly** see the ray.
- 2) The ray of light must be thin, so you can easily see the **middle** of the ray when **tracing** it and **measuring angles** from it.
- 3) To do this, you can use a **ray box** — an enclosed box that contains a **light bulb**. A **thin slit** is cut into one of the sides — allowing a **thin ray of light** out of the box that you can use for your experiment.

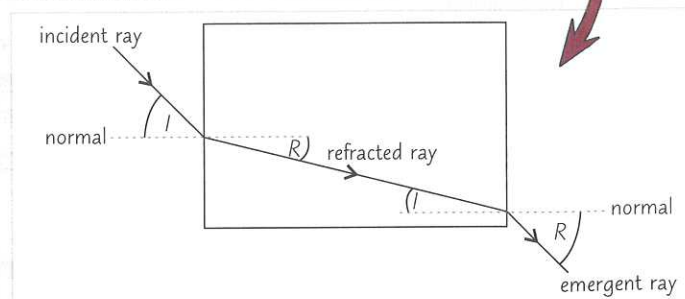
You Can Use a Glass Block to Investigate Refraction

Light is refracted at the **boundary** between **air** and **glass**. You can investigate this by looking at how much light is **refracted** when it passes through a glass block.

- 1) Place a **rectangular glass block** on a piece of **paper** and **trace around it**. Use a **ray box** to shine a ray of light at the **middle** of one side of the block.
- 2) **Trace** the **incident ray** and the **emergent ray** on the other side of the block. Remove the block and, with a **straight line**, **join up** the **incident ray** and the emergent ray to show the path of the **refracted ray** through the block.
- 3) Draw the **normal** at the **point** where the light ray **entered** the block. Use a protractor to measure the **angle** between the **incident ray** and the **normal** (the **angle of incidence, I**) and the angle between the **refracted ray** and the **normal** (the **angle of refraction, R**).
- 4) Do the **same** for the point where the ray **emerges** from the block.
- 5) **Repeat** this three times, keeping the angle of incidence as the ray **enters** the block **the same**.
- 6) Calculate an **average** for each of the angles.



You should draw...



Head over to page 166 for a reminder about refraction.

- You should see that the ray of light **bends towards** the normal as it **enters** the block (so the **angle of refraction** is **less than** the **angle of incidence**). This is because **air** has one of the **lowest optical densities** that there is (p.34) so the light ray will almost always **slow down** when it enters the block.
- You should then see the ray of light bends **away from the normal** as it **leaves** the block. This is because the light ray **speeds up** as it leaves the block and travels through the air.
- It's important to remember that **all electromagnetic waves** can be refracted — this experiment uses **visible light** so that you can actually **see** the ray being **refracted** as it travels through the block.



Bonus tip: glass also slows down pesky bugs.

Lights, camera, refraction...

This experiment isn't the trickiest, but you still have to be able to describe how to do it and what it shows.

- Q1 a) Describe an experiment you could do to measure how much light is refracted when it enters a glass block. [3 marks]
- b) Explain why a thin beam of light should be used. [1 mark]

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Grade
6-7

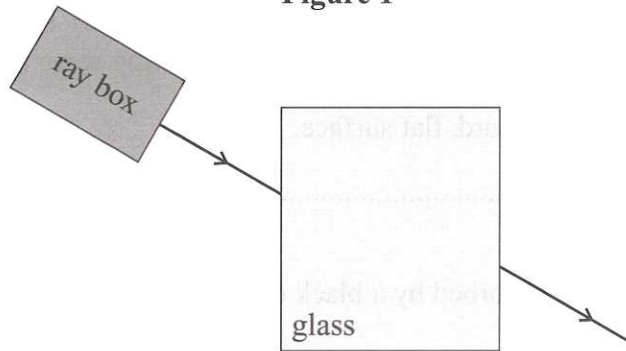
1 A student is investigating refraction through different materials. The student uses a ray box to shine a ray of light into blocks of materials at a fixed angle of incidence, I . He traces the path of the ray entering and leaving the block on a sheet of paper.

a) Explain why a ray box was used for this experiment.

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[1]

Figure 1



b) **Figure 1** shows the student's investigation for light refracted through a glass block. Complete the diagram by drawing the light ray as it passes through the glass block.

[1]

c) The student measures the angle of refraction, R , of the light ray as it enters the block. **Figure 2** shows the results for a range of materials. Complete **Figure 2** by measuring the angle of refraction for the glass block shown in **Figure 1**.

Figure 2

Material	I	R
Cooking Oil	30°	20°
Water	30°	22°
Plastic	30°	20°
Glass	30°

[1]

d) State and explain which of the materials shown in **Figure 2** changes the speed of the light ray the least.

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[3]

[Total 6 marks]

